MA Seminar in Development Economics

Title: Intra-household decision and women’s empowerment

Content

Female empowerment has become topical in the development discourse due to the central role women bargaining power play in the welfare of the household and its members. In economics, theoretical and empirical research studies suggest that enhancing the bargaining power of women in the household could lead to positive outcomes including better child health, increase school enrolment, female labour force participation and better nutritional intake. In the seminar, we review empirical studies on the determinants of female empowerment, the effects on the woman, child and the household in general. In addition, review some policy interventions that have yielded positive results.

The seminar will address state-of-the-art research in the field. Students shall, therefore, be introduced to contemporary empirical models in the intrahousehold bargaining literature.

Target Group

Students can acquire credit points for the following programs:

- IWG (Master): “Theorie und Empirie der gesellschaftlichen Entwicklung” or “Individueller Schwerpunkt/Spezialisierung”
- Economics (Master): “Individueller Schwerpunkt/Spezialisierung”
- Development Studies: „Development Seminar“
- P&E (MA): “Electives”
SEMINARY ORGANISATION

Raymond Frempong, Volkswirtschaftslehre E, s3rafrem@uni-bayreuth.de

1. An introductory lecture on the papers and the topics of the seminar is on October 18, 2019. All questions regarding the presentations and formal requirements and the credit points shall be discussed on this date.

2. Presentations of papers take place on November 15-16, 2019. Participants are required to hand in their electronic presentation by November 13, 2019.

3. Deadline for the submission of the final write-up is January 15, 2020.

Applications for the seminar are possible under a first-come-first-serve policy until October 14, 2019, via the following link: https://forms.gle/eKxbFDtsuLNTeWqm8

REQUIREMENTS

1. Seminar participants are required to make an academic presentation of their assigned papers. The presentation may include additional related literature and/or data.

2. Participants must moderate the discussion following their presentation and respond to questions from the audience.

3. Active participation in discussions during the seminar is expected of all participants. Attendance is compulsory.

4. The grade will be given on the basis of the seminar presentation and a written paper of approximately 3200 words.

OUTLINE OF LITERATURE


